**PCHS World Language Interpersonal Speaking Rubric**

**5 HIGH (90-100)**

A speech sample that **demonstrates excellence** in Interpersonal Speaking accomplishes the following:

* Fully addresses and completes the task
* Responds fully and appropriately to all or almost all of the parts/prompts of the conversation
* Relevant, thorough treatment of all/almost all elements of the thread of the conversation
* Very well-organized and cohesive responses
* Accurate social and/or cultural references included
* Use and control of complex structures; very few errors with no patterns
* Rich vocabulary (including idiomatic expressions) used with precision
* High level of fluency
* Excellent pronunciation
* Register highly appropriate

**4 MID-HIGH (80-89)**

A speech sample that **demonstrates command** in Interpersonal Speaking accomplishes the following:

* Appropriately addresses and completes the task
* Responds appropriately to all or almost all of the parts/prompts of the conversation
* Relevant, well-developed treatment of the elements of the thread of the conversation
* Well-organized, generally cohesive responses
* Generally accurate social and/or cultural references
* Use of complex structures, but may contain more than a few errors
* Very good vocabulary (including idiomatic expressions)
* Very good fluency
* Very good pronunciation
* Register is appropriate

**3 MID** **(70-79)**

A speech sample that **demonstrates competence** in Interpersonal Speaking accomplishes the following:

* Addresses and completes the task
* Responds adequately to most parts/prompts of the conversation
* Relevant treatment of the elements of the thread of the conversation
* Organized responses with adequate cohesiveness
* Generally appropriate social and/or cultural references included
* Control of simple structures, with few errors; may use complex structures with little or no control
* Good range of vocabulary, but may have occasional interference from another language
* Good fluency with occasional hesitance; some successful self-correction
* Good pronunciation
* Register is generally appropriate

**2 MID-LOW (60-69)**

A speech sample that suggests **lack of competence** in Interpersonal Speaking accomplishes the following:

* Partially addresses and/or completes the task
* Responds inappropriately to some parts/prompts of the conversation
* May have some irrelevant treatment of elements of the thread of the conversation
* Responses may have inadequate organization/cohesiveness
* Inaccurate social and/or cultural references may be included
* Limited control of simple structures, with errors
* Narrow range of vocabulary; frequent interference from another language may occur
* Labored expression’ minimal fluency
* Fair pronunciation, which may affect comprehension
* Register may be inappropriate

**1 LOW (50-59)**

A speech sample that **demonstrates lack of competence** in Interpersonal Speaking accomplishes the following:

* Does not complete the task
* Responds inappropriately to most parts/prompts of the conversation
* Irrelevant treatment of elements of the thread of the conversation
* Responses may not be cohesive or may be disorganized
* Inaccurate social and/or cultural references included
* Frequent errors in use of structures
* Few vocabulary resources; constant interference from another language
* Little to no fluency
* Poor pronunciation impedes comprehension
* Minimal to no attention to register

**0 LOW NO SCORE**

* Blank, off task or completely irrelevant to the topic
* Spoken in English